

Name: 1st Grade		Grading Quarter: 3	Week Beginning: Feb. 3
School Year: 2024-2025		Subject: Science	
Monday	Notes:	<p>Objective: Students will investigate the relationship between light and sight by observing unknown objects with the lights off and on.</p> <p>Lesson Overview: With the lights off, groups will be given a paper bag with an unknown object. They will be asked to describe it. Then observe and describe it again with the lights on. Workbook page 10-11.</p>	<p>Academic Standards: PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.</p>
	Notes:	<p>Objective: Students will derive meaning of vocabulary words from text.</p> <p>Lesson Overview: Students will read about and circle objects that give off light on page 12.</p>	<p>Academic Standards: PS4-3 Plan and conduct investigations to determine the effect of placing objects made with varied materials in the path of a beam of light.</p>
	Notes:	<p>Objective: Students will demonstrate knowledge of sound with materials.</p> <p>Lesson Overview: Students will work in partners or small groups to make sound with varied materials.</p>	<p>Academic Standards: PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.</p>
Tuesday	Notes:	<p>Objective: Students will demonstrate knowledge of sound with materials.</p> <p>Lesson Overview: Students will work in partners or small groups to make sound with varied materials.</p>	<p>Academic Standards: PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.</p>
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Wednesday	Notes:	<p>Objective: Students will investigate the relationship between light and sight by observing unknown objects with the lights off and on.</p> <p>Lesson Overview: With the lights off, groups will be given a paper bag with an unknown object. They will be asked to describe it. Then observe and describe it again with the lights on. Workbook page 10-11.</p>	<p>Academic Standards: PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.</p>
	Notes:	<p>Objective: Students will derive meaning of vocabulary words from text.</p> <p>Lesson Overview: Students will read about and circle objects that give off light on page 12.</p>	<p>Academic Standards: PS4-3 Plan and conduct investigations to determine the effect of placing objects made with varied materials in the path of a beam of light.</p>
	Notes:	<p>Objective: Students will demonstrate knowledge of sound with materials.</p> <p>Lesson Overview: Students will work in partners or small groups to make sound with varied materials.</p>	<p>Academic Standards: PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.</p>

Thursday	Notes:	<p>Objective: Students will observe a spotlight.</p> <p>Lesson Overview:</p> <p>Early Release/Parent Conferences</p>	<p>Academic Standards: PS4-3 Plan and conduct investigations to determine the effect of placing objects made with varied materials in the path of a beam of light.</p>
Friday	Notes:	<p>Objective: Students will investigate the relationship between light and sight.</p> <p>Lesson Overview:</p> <p>Early Release/Parent Conferences</p>	<p>Academic Standards: PS4-2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.</p>